

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2014-15	50.0%	54.3%	30.4%	23.9%	28.3%	17.4%
ELA	3rd Grade Content	All Students	2015-16	46.0%	43.1%	20.7%	22.4%	29.3%	27.6%
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2014-15	47.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	58.2%	55.6%	31.1%	24.4%	26.7%	17.8%
ELA	3rd Grade Content	White	2015-16	53.9%	40.7%	18.5%	22.2%	29.6%	29.6%
ELA	3rd Grade Content	Female	2014-15	54.7%	52.9%	41.2%	11.8%	41.2%	5.9%
ELA	3rd Grade Content	Female	2015-16	49.5%	44.0%	16.0%	28.0%	32.0%	24.0%
ELA	3rd Grade Content	Male	2014-15	45.5%	55.2%	24.1%	31.0%	20.7%	24.1%
ELA	3rd Grade Content	Male	2015-16	42.6%	42.4%	24.2%	18.2%	27.3%	30.3%
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	52.2%	26.1%	26.1%	26.1%	21.7%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	42.3%	19.2%	23.1%	15.4%	42.3%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	English Language Learners	2015-16	31.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2014-15	23.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	46.6%	50.7%	19.4%	31.3%	29.9%	19.4%
ELA	4th Grade Content	All Students	2015-16	46.3%	54.3%	32.6%	21.7%	17.4%	28.3%
ELA	4th Grade Content	American Indian or Alaska Native	2014-15	36.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Asian	2014-15	70.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	53.9%	52.4%	20.6%	31.7%	27.0%	20.6%
ELA	4th Grade Content	White	2015-16	53.9%	56.8%	34.1%	22.7%	15.9%	27.3%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Female	2014-15	51.5%	57.1%	20.0%	37.1%	28.6%	14.3%
ELA	4th Grade Content	Female	2015-16	50.9%	62.5%	43.8%	18.8%	12.5%	25.0%
ELA	4th Grade Content	Male	2014-15	41.8%	43.8%	18.8%	25.0%	31.3%	25.0%
ELA	4th Grade Content	Male	2015-16	41.8%	50.0%	26.7%	23.3%	20.0%	30.0%
ELA	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	34.4%	12.5%	21.9%	37.5%	28.1%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	42.1%	26.3%	15.8%	31.6%	26.3%
ELA	4th Grade Content	English Language Learners	2015-16	24.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2014-15	17.2%	0.0%	0.0%	0.0%	27.3%	72.7%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	48.7%	46.6%	12.3%	34.2%	34.2%	19.2%
ELA	5th Grade Content	All Students	2015-16	50.6%	58.0%	20.3%	37.7%	20.3%	21.7%
ELA	5th Grade Content	American Indian or Alaska Native	2014-15	40.9%	<10	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2014-15	71.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2014-15	22.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2014-15	47.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	55.7%	48.5%	13.2%	35.3%	35.3%	16.2%
ELA	5th Grade Content	White	2015-16	58.1%	58.5%	20.0%	38.5%	18.5%	23.1%
ELA	5th Grade Content	Female	2014-15	54.3%	54.3%	17.1%	37.1%	34.3%	11.4%
ELA	5th Grade Content	Female	2015-16	55.8%	75.0%	27.8%	47.2%	13.9%	11.1%
ELA	5th Grade Content	Male	2014-15	43.3%	39.5%	7.9%	31.6%	34.2%	26.3%
ELA	5th Grade Content	Male	2015-16	45.5%	39.4%	12.1%	27.3%	27.3%	33.3%
ELA	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	33.3%	9.1%	24.2%	36.4%	30.3%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	60.0%	20.0%	40.0%	20.0%	20.0%
ELA	5th Grade Content	Students With Disabilities	2014-15	14.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	44.7%	45.6%	11.1%	34.4%	44.4%	10.0%
ELA	6th Grade Content	All Students	2015-16	45.0%	63.2%	23.7%	39.5%	19.7%	17.1%
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	51.2%	44.9%	11.2%	33.7%	44.9%	10.1%
ELA	6th Grade Content	White	2015-16	51.9%	65.2%	24.6%	40.6%	18.8%	15.9%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Female	2014-15	51.1%	52.9%	17.6%	35.3%	39.2%	7.8%
ELA	6th Grade Content	Female	2015-16	49.8%	74.4%	28.2%	46.2%	15.4%	10.3%
ELA	6th Grade Content	Male	2014-15	38.6%	35.9%	2.6%	33.3%	51.3%	12.8%
ELA	6th Grade Content	Male	2015-16	40.4%	51.4%	18.9%	32.4%	24.3%	24.3%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	40.0%	5.0%	35.0%	40.0%	20.0%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	53.3%	10.0%	43.3%	20.0%	26.7%
ELA	6th Grade Content	English Language Learners	2015-16	15.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	49.1%	60.2%	8.0%	52.3%	33.0%	6.8%
ELA	7th Grade Content	All Students	2015-16	47.1%	46.0%	10.3%	35.6%	34.5%	19.5%
ELA	7th Grade Content	American Indian or Alaska Native	2014-15	39.3%	<10	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Asian	2014-15	73.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	25.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2014-15	47.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	55.4%	62.8%	9.0%	53.8%	32.1%	5.1%
ELA	7th Grade Content	White	2015-16	53.7%	45.3%	10.5%	34.9%	34.9%	19.8%
ELA	7th Grade Content	Female	2014-15	56.3%	64.4%	6.7%	57.8%	33.3%	2.2%
ELA	7th Grade Content	Female	2015-16	53.8%	54.7%	15.1%	39.6%	30.2%	15.1%
ELA	7th Grade Content	Male	2014-15	42.2%	55.8%	9.3%	46.5%	32.6%	11.6%
ELA	7th Grade Content	Male	2015-16	40.6%	32.4%	2.9%	29.4%	41.2%	26.5%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	50.0%	0.0%	50.0%	35.3%	14.7%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	47.1%	5.9%	41.2%	29.4%	23.5%
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	<10	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	47.6%	54.6%	23.7%	30.9%	36.1%	9.3%
ELA	8th Grade Content	All Students	2015-16	48.9%	43.7%	9.2%	34.5%	46.0%	10.3%
ELA	8th Grade Content	American Indian or Alaska Native	2014-15	34.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2015-16	73.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2014-15	44.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	53.8%	53.2%	22.3%	30.9%	37.2%	9.6%
ELA	8th Grade Content	White	2015-16	55.2%	44.3%	8.9%	35.4%	45.6%	10.1%
ELA	8th Grade Content	Female	2014-15	54.2%	68.0%	32.0%	36.0%	28.0%	4.0%
ELA	8th Grade Content	Female	2015-16	54.9%	41.7%	6.3%	35.4%	52.1%	6.3%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Male	2014-15	41.2%	40.4%	14.9%	25.5%	44.7%	14.9%
ELA	8th Grade Content	Male	2015-16	43.0%	46.2%	12.8%	33.3%	38.5%	15.4%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	42.5%	20.0%	22.5%	47.5%	10.0%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	17.9%	0.0%	17.9%	60.7%	21.4%
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	9.1%	0.0%	9.1%	72.7%	18.2%
ELA	11th Grade Content	All Students	2014-15	49.3%	45.0%	13.8%	31.3%	41.3%	13.8%
ELA	11th Grade Content	American Indian or Alaska Native	2014-15	48.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	46.8%	14.3%	32.5%	41.6%	11.7%
ELA	11th Grade Content	Female	2014-15	55.4%	47.2%	22.2%	25.0%	38.9%	13.9%
ELA	11th Grade Content	Male	2014-15	43.3%	43.2%	6.8%	36.4%	43.2%	13.6%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	45.7%	14.3%	31.4%	42.9%	11.4%



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ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	20.0%	0.0%	20.0%	40.0%	40.0%
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	50.0%	13.0%	37.0%	30.4%	19.6%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	37.3%	8.5%	28.8%	33.9%	28.8%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2015-16	39.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2014-15	43.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.3%	51.1%	13.3%	37.8%	31.1%	17.8%
Mathematics	3rd Grade Content	White	2015-16	53.2%	35.2%	7.4%	27.8%	37.0%	27.8%
Mathematics	3rd Grade Content	Female	2014-15	48.1%	47.1%	5.9%	41.2%	35.3%	17.6%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	32.0%	8.0%	24.0%	44.0%	24.0%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	51.7%	17.2%	34.5%	27.6%	20.7%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	41.2%	8.8%	32.4%	26.5%	32.4%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	43.5%	4.3%	39.1%	39.1%	17.4%



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Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	34.6%	3.8%	30.8%	34.6%	30.8%
Mathematics	3rd Grade Content	English Language Learners	2015-16	37.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	41.4%	46.3%	20.9%	25.4%	40.3%	13.4%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	54.3%	13.0%	41.3%	30.4%	15.2%
Mathematics	4th Grade Content	American Indian or Alaska Native	2014-15	31.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2014-15	69.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	49.3%	47.6%	22.2%	25.4%	38.1%	14.3%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	White	2015-16	52.3%	56.8%	13.6%	43.2%	27.3%	15.9%
Mathematics	4th Grade Content	Female	2014-15	40.3%	42.9%	17.1%	25.7%	45.7%	11.4%
Mathematics	4th Grade Content	Female	2015-16	42.1%	50.0%	6.3%	43.8%	31.3%	18.8%
Mathematics	4th Grade Content	Male	2014-15	42.4%	50.0%	25.0%	25.0%	34.4%	15.6%
Mathematics	4th Grade Content	Male	2015-16	45.8%	56.7%	16.7%	40.0%	30.0%	13.3%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	28.1%	15.6%	12.5%	50.0%	21.9%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	47.4%	0.0%	47.4%	42.1%	10.5%
Mathematics	4th Grade Content	English Language Learners	2015-16	27.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	0.0%	0.0%	0.0%	45.5%	54.5%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	39.7%	9.6%	30.1%	34.2%	26.0%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	30.9%	14.7%	16.2%	36.8%	32.4%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	American Indian or Alaska Native	2014-15	24.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2014-15	64.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2014-15	9.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	41.2%	10.3%	30.9%	35.3%	23.5%
Mathematics	5th Grade Content	White	2015-16	41.0%	31.3%	15.6%	15.6%	35.9%	32.8%
Mathematics	5th Grade Content	Female	2014-15	32.6%	37.1%	11.4%	25.7%	37.1%	25.7%
Mathematics	5th Grade Content	Female	2015-16	31.7%	28.6%	14.3%	14.3%	45.7%	25.7%
Mathematics	5th Grade Content	Male	2014-15	34.1%	42.1%	7.9%	34.2%	31.6%	26.3%
Mathematics	5th Grade Content	Male	2015-16	35.8%	33.3%	15.2%	18.2%	27.3%	39.4%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	24.2%	3.0%	21.2%	33.3%	42.4%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	14.3%	14.3%	0.0%	33.3%	52.4%
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	33.3%	19.8%	5.5%	14.3%	53.8%	26.4%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	29.7%	17.6%	12.2%	44.6%	25.7%
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	20.0%	5.6%	14.4%	54.4%	25.6%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	White	2015-16	39.2%	31.3%	19.4%	11.9%	46.3%	22.4%
Mathematics	6th Grade Content	Female	2014-15	34.1%	23.5%	9.8%	13.7%	47.1%	29.4%
Mathematics	6th Grade Content	Female	2015-16	31.4%	34.2%	23.7%	10.5%	42.1%	23.7%
Mathematics	6th Grade Content	Male	2014-15	32.5%	15.0%	0.0%	15.0%	62.5%	22.5%
Mathematics	6th Grade Content	Male	2015-16	34.1%	25.0%	11.1%	13.9%	47.2%	27.8%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	17.5%	2.5%	15.0%	50.0%	32.5%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	10.7%	7.1%	3.6%	46.4%	42.9%
Mathematics	6th Grade Content	English Language Learners	2015-16	10.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	33.3%	33.0%	6.8%	26.1%	30.7%	36.4%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	31.5%	14.6%	16.9%	34.8%	33.7%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	American Indian or Alaska Native	2014-15	22.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2014-15	66.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39.0%	33.3%	7.7%	25.6%	32.1%	34.6%
Mathematics	7th Grade Content	White	2015-16	41.6%	31.8%	14.8%	17.0%	35.2%	33.0%
Mathematics	7th Grade Content	Female	2014-15	33.0%	26.7%	4.4%	22.2%	35.6%	37.8%
Mathematics	7th Grade Content	Female	2015-16	34.5%	37.0%	18.5%	18.5%	29.6%	33.3%
Mathematics	7th Grade Content	Male	2014-15	33.5%	39.5%	9.3%	30.2%	25.6%	34.9%
Mathematics	7th Grade Content	Male	2015-16	36.1%	22.9%	8.6%	14.3%	42.9%	34.3%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	14.7%	2.9%	11.8%	32.4%	52.9%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	14.3%	2.9%	11.4%	48.6%	37.1%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	0.0%	0.0%	0.0%	45.5%	54.5%
Mathematics	8th Grade Content	All Students	2014-15	32.2%	17.7%	3.1%	14.6%	36.5%	45.8%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	31.4%	10.5%	20.9%	24.4%	44.2%
Mathematics	8th Grade Content	American Indian or Alaska Native	2014-15	19.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2015-16	67.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	37.7%	17.2%	3.2%	14.0%	35.5%	47.3%
Mathematics	8th Grade Content	White	2015-16	38.3%	32.1%	11.5%	20.5%	24.4%	43.6%
Mathematics	8th Grade Content	Female	2014-15	32.6%	26.5%	4.1%	22.4%	38.8%	34.7%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Female	2015-16	34.1%	27.1%	6.3%	20.8%	22.9%	50.0%
Mathematics	8th Grade Content	Male	2014-15	31.8%	8.5%	2.1%	6.4%	34.0%	57.4%
Mathematics	8th Grade Content	Male	2015-16	31.4%	36.8%	15.8%	21.1%	26.3%	36.8%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	10.3%	0.0%	10.3%	33.3%	56.4%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	7.4%	0.0%	7.4%	25.9%	66.7%
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	9.1%	90.9%
Mathematics	11th Grade Content	All Students	2014-15	28.5%	30.0%	3.8%	26.3%	31.3%	38.8%
Mathematics	11th Grade Content	American Indian or Alaska Native	2014-15	18.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	29.9%	3.9%	26.0%	32.5%	37.7%
Mathematics	11th Grade Content	Female	2014-15	29.1%	33.3%	2.8%	30.6%	27.8%	38.9%
Mathematics	11th Grade Content	Male	2014-15	27.8%	27.3%	4.5%	22.7%	34.1%	38.6%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	28.6%	0.0%	28.6%	31.4%	40.0%
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	20.0%	0.0%	20.0%	20.0%	60.0%
Science	4th Grade Content	All Students	2014-15	12.4%	13.4%	10.4%	3.0%	44.8%	41.8%
Science	4th Grade Content	All Students	2015-16	14.7%	15.2%	8.7%	6.5%	45.7%	39.1%
Science	4th Grade Content	American Indian or Alaska Native	2014-15	8.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2014-15	23.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	15.4%	14.3%	11.1%	3.2%	47.6%	38.1%
Science	4th Grade Content	White	2015-16	18.4%	15.9%	9.1%	6.8%	45.5%	38.6%
Science	4th Grade Content	Female	2014-15	10.4%	11.4%	11.4%	0.0%	45.7%	42.9%
Science	4th Grade Content	Female	2015-16	13.0%	6.3%	6.3%	0.0%	50.0%	43.8%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Male	2014-15	14.3%	15.6%	9.4%	6.3%	43.8%	40.6%
Science	4th Grade Content	Male	2015-16	16.4%	20.0%	10.0%	10.0%	43.3%	36.7%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	9.4%	9.4%	0.0%	37.5%	53.1%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	5.3%	0.0%	5.3%	47.4%	47.4%
Science	4th Grade Content	English Language Learners	2015-16	2.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	0.0%	0.0%	0.0%	27.3%	72.7%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	22.7%	17.0%	5.7%	11.4%	23.9%	59.1%
Science	7th Grade Content	All Students	2015-16	23.9%	18.2%	5.7%	12.5%	29.5%	52.3%
Science	7th Grade Content	American Indian or Alaska Native	2014-15	16.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2014-15	43.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	5.0%	<10	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2014-15	21.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	15.4%	6.4%	9.0%	25.6%	59.0%
Science	7th Grade Content	White	2015-16	28.9%	18.4%	5.7%	12.6%	28.7%	52.9%
Science	7th Grade Content	Female	2014-15	20.8%	8.9%	2.2%	6.7%	28.9%	62.2%
Science	7th Grade Content	Female	2015-16	22.6%	18.9%	3.8%	15.1%	32.1%	49.1%
Science	7th Grade Content	Male	2014-15	24.6%	25.6%	9.3%	16.3%	18.6%	55.8%
Science	7th Grade Content	Male	2015-16	25.1%	17.1%	8.6%	8.6%	25.7%	57.1%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	8.8%	0.0%	8.8%	26.5%	64.7%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	14.7%	2.9%	11.8%	35.3%	50.0%
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	20.0%	80.0%
Science	11th Grade Content	All Students	2014-15	29.4%	19.8%	8.6%	11.1%	37.0%	43.2%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	40.2%	8.7%	31.5%	27.2%	32.6%
Science	11th Grade Content	American Indian or Alaska Native	2014-15	23.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	27.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	20.5%	9.0%	11.5%	35.9%	43.6%
Science	11th Grade Content	White	2015-16	38.7%	40.0%	9.4%	30.6%	27.1%	32.9%
Science	11th Grade Content	Female	2014-15	26.7%	13.9%	5.6%	8.3%	38.9%	47.2%
Science	11th Grade Content	Female	2015-16	29.8%	40.9%	6.8%	34.1%	29.5%	29.5%
Science	11th Grade Content	Male	2014-15	32.1%	24.4%	11.1%	13.3%	35.6%	40.0%
Science	11th Grade Content	Male	2015-16	36.3%	39.6%	10.4%	29.2%	25.0%	35.4%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	16.7%	5.6%	11.1%	36.1%	47.2%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	23.8%	4.8%	19.0%	52.4%	23.8%
Science	11th Grade Content	English Language Learners	2015-16	4.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	10.0%	0.0%	10.0%	30.0%	60.0%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	22.2%	21.9%	2.7%	19.2%	69.9%	8.2%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	17.1%	0.0%	17.1%	68.6%	14.3%
Social Studies	5th Grade Content	American Indian or Alaska Native	2014-15	15.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2014-15	38.1%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2014-15	5.4%	<10	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	23.5%	2.9%	20.6%	69.1%	7.4%
Social Studies	5th Grade Content	White	2015-16	23.0%	18.2%	0.0%	18.2%	66.7%	15.2%
Social Studies	5th Grade Content	Female	2014-15	20.6%	20.0%	2.9%	17.1%	74.3%	5.7%
Social Studies	5th Grade Content	Female	2015-16	16.7%	19.4%	0.0%	19.4%	75.0%	5.6%
Social Studies	5th Grade Content	Male	2014-15	23.8%	23.7%	2.6%	21.1%	65.8%	10.5%
Social Studies	5th Grade Content	Male	2015-16	21.0%	14.7%	0.0%	14.7%	61.8%	23.5%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	12.1%	0.0%	12.1%	75.8%	12.1%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	14.3%	0.0%	14.3%	76.2%	9.5%
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	40.0%	60.0%
Social Studies	8th Grade Content	All Students	2014-15	29.7%	17.5%	2.1%	15.5%	48.5%	34.0%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	All Students	2015-16	29.3%	28.7%	3.4%	25.3%	42.5%	28.7%
Social Studies	8th Grade Content	American Indian or Alaska Native	2014-15	19.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2015-16	53.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	35.2%	17.0%	2.1%	14.9%	47.9%	35.1%
Social Studies	8th Grade Content	White	2015-16	34.3%	30.4%	3.8%	26.6%	39.2%	30.4%
Social Studies	8th Grade Content	Female	2014-15	25.2%	20.0%	2.0%	18.0%	50.0%	30.0%
Social Studies	8th Grade Content	Female	2015-16	26.0%	14.6%	0.0%	14.6%	52.1%	33.3%
Social Studies	8th Grade Content	Male	2014-15	34.0%	14.9%	2.1%	12.8%	46.8%	38.3%
Social Studies	8th Grade Content	Male	2015-16	32.6%	46.2%	7.7%	38.5%	30.8%	23.1%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	15.0%	0.0%	15.0%	37.5%	47.5%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	14.3%	3.6%	10.7%	42.9%	42.9%
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	9.1%	0.0%	9.1%	27.3%	63.6%
Social Studies	11th Grade Content	All Students	2014-15	43.9%	32.5%	1.3%	31.3%	47.5%	20.0%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	44.6%	10.9%	33.7%	39.1%	16.3%
Social Studies	11th Grade Content	American Indian or Alaska Native	2014-15	40.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	32.5%	1.3%	31.2%	48.1%	19.5%



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	White	2015-16	49.3%	41.2%	11.8%	29.4%	41.2%	17.6%
Social Studies	11th Grade Content	Female	2014-15	40.5%	16.7%	0.0%	16.7%	61.1%	22.2%
Social Studies	11th Grade Content	Female	2015-16	39.1%	38.6%	2.3%	36.4%	50.0%	11.4%
Social Studies	11th Grade Content	Male	2014-15	47.2%	45.5%	2.3%	43.2%	36.4%	18.2%
Social Studies	11th Grade Content	Male	2015-16	47.1%	50.0%	18.8%	31.3%	29.2%	20.8%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	25.7%	0.0%	25.7%	51.4%	22.9%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	38.1%	9.5%	28.6%	33.3%	28.6%
Social Studies	11th Grade Content	English Language Learners	2015-16	9.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15.0%	20.0%	0.0%	20.0%	50.0%	30.0%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2015-16	Total Score	All Students	1022.2	N/A	35	37.6%	58	62.4%	93
Byron Area Schools	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Total Score	White	1020.9	N/A	32	37.2%	54	62.8%	86
Byron Area Schools	2015-16	Total Score	Female	1037.3	N/A	18	40.9%	26	59.1%	44
Byron Area Schools	2015-16	Total Score	Male	1008.6	N/A	17	34.7%	32	65.3%	49
Byron Area Schools	2015-16	Total Score	Economically Disadvantaged	961.0	N/A	<10	10.0%	18	90.0%	20
Byron Area Schools	2015-16	Total Score	Not Economically Disadvantaged	1038.9	N/A	33	45.2%	40	54.8%	73
Byron Area Schools	2015-16	Total Score	English Language Learners	<10	N/A	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Total Score	Not English Language Learners	1021.7	N/A	34	37.0%	58	63.0%	92



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2015-16	Total Score	Not Migrant	1022.2	N/A	35	37.6%	58	62.4%	93
Byron Area Schools	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Total Score	Students Without Disabilities	1033.1	N/A	34	39.1%	53	60.9%	87
Byron Area Schools	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Total Score	Not Homeless	1024.8	N/A	35	38.5%	56	61.5%	91
Byron Area Schools	2015-16	Evidence- Based Reading and Writing	All Students	517.1	480	62	66.7%	31	33.3%	93
Byron Area Schools	2015-16	Evidence- Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Evidence- Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Evidence- Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Evidence- Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Evidence- Based Reading and Writing	White	515.1	480	55	64.0%	31	36.0%	86



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2015-16	Evidence- Based Reading and Writing	Female	532.3	480	31	70.5%	13	29.5%	44
Byron Area Schools	2015-16	Evidence- Based Reading and Writing	Male	503.5	480	31	63.3%	18	36.7%	49
Byron Area Schools	2015-16	Evidence- Based Reading and Writing	Economically Disadvantaged	485.5	480	11	55.0%	<10	45.0%	20
Byron Area Schools	2015-16	Evidence- Based Reading and Writing	Not Economically Disadvantaged	525.8	480	51	69.9%	22	30.1%	73
Byron Area Schools	2015-16	Evidence- Based Reading and Writing	English Language Learners	<10	480	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Evidence- Based Reading and Writing	Not English Language Learners	517.0	480	61	66.3%	31	33.7%	92
Byron Area Schools	2015-16	Evidence- Based Reading and Writing	Not Migrant	517.1	480	62	66.7%	31	33.3%	93
Byron Area Schools	2015-16	Evidence- Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Evidence- Based Reading and Writing	Students Without Disabilities	523.7	480	60	69.0%	27	31.0%	87
Byron Area Schools	2015-16	Evidence- Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2015-16	Evidence- Based Reading and Writing	Not Homeless	518.9	480	62	68.1%	29	31.9%	91
Byron Area Schools	2015-16	Mathematics	All Students	505.1	530	36	38.7%	57	61.3%	93
Byron Area Schools	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Mathematics	White	505.8	530	33	38.4%	53	61.6%	86
Byron Area Schools	2015-16	Mathematics	Female	505.0	530	19	43.2%	25	56.8%	44
Byron Area Schools	2015-16	Mathematics	Male	505.1	530	17	34.7%	32	65.3%	49
Byron Area Schools	2015-16	Mathematics	Economically Disadvantaged	475.5	530	<10	15.0%	17	85.0%	20
Byron Area Schools	2015-16	Mathematics	Not Economically Disadvantaged	513.2	530	33	45.2%	40	54.8%	73
Byron Area Schools	2015-16	Mathematics	English Language Learners	<10	530	<10	<10	<10	<10	<10



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2015-16	Mathematics	Not English Language Learners	504.8	530	35	38.0%	57	62.0%	92
Byron Area Schools	2015-16	Mathematics	Not Migrant	505.1	530	36	38.7%	57	61.3%	93
Byron Area Schools	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Mathematics	Students Without Disabilities	509.4	530	35	40.2%	52	59.8%	87
Byron Area Schools	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Mathematics	Not Homeless	505.9	530	36	39.6%	55	60.4%	91



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	93.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	69.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	72.4%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	59.1%	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	71.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	75.6%	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	64.0%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2014-15	72.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2014-15	69.4%	<10	<10	<10	<10
Science	4th Grade Content	Female	2014-15	53.9%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	68.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	74.0%	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	61.7%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2014-15	69.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	73.3%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2014-15	60.7%	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	39.7%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	71.5%	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	83.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	68.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	63.7%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	45.4%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	68.3%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	81.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	61.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	53.1%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2014-15	38.5%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	34.0%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	66.0%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	66.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	40.8%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	70.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	69.4%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	72.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	64.2%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	68.8%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	51.8%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	71.8%	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	72.3%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	57.6%	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	73.0%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	62.3%	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	46.5%	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10



### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	52.4%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	43.7%	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	86.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	67.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	46.1%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	87.6%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2014-15	43.3%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	<10	<10	<10	<10



### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2014-15	43.9%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	44.1%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	80.5%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	47.7%	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	84.4%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	85.9%	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	62.8%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	54.7%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	79.2%	<10	<10	<10	<10



### MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Female	2014-15	80.0%	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	48.9%	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2014-15	42.6%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	79.6%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	80.8%	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	55.9%	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2014-15	50.7%	<10	<10	<10	<10



### MI -Access Supported Independence

Subject Grade	de Testing Group		Students	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



### MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
				Proficient	Proficient			

No Data to Display



### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.7%	69.6%	99.4%	78.1%
All Students	Mathematics	98.6%	62.1%	99.1%	64.3%
All Students	Science	98.1%	50.0%	99.1%	55.0%
All Students	Social Studies	98.1%	59.3%	99.2%	58.3%
Bottom 30%	ELA	N/A	25.1%	N/A	28.5%
Bottom 30%	Mathematics	N/A	19.0%	N/A	11.3%
Bottom 30%	Science	N/A	9.8%	N/A	9.1%
Bottom 30%	Social Studies	N/A	13.3%	N/A	2.7%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30
Asian	ELA	99.3%	84.3%	<30	<30
Asian	Mathematics	99.4%	83.7%	<30	<30
Asian	Science	99.3%	65.5%	<30	N/A
Asian	Social Studies	99.3%	76.0%	<30	<30
Black or African American	ELA	97.7%	46.9%	<30	<30
Black or African American	Mathematics	97.4%	37.3%	<30	<30
Black or African American	Science	96.5%	23.9%	N/A	N/A
Black or African American	Social Studies	96.6%	33.6%	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	<30	<30
Hispanic of Any Race	Science	98.1%	36.7%	<30	<30
Hispanic of Any Race	Social Studies	98.0%	47.7%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	N/A	N/A



### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	< 30	<30
Two or More Races	Science	98.5%	45.2%	< 30	<30
Two or More Races	Social Studies	98.5%	57.3%	< 30	<30
White	ELA	99.0%	75.6%	99.6%	77.8%
White	Mathematics	98.9%	68.4%	99.2%	64.5%
White	Science	98.6%	57.1%	99.1%	54.3%
White	Social Studies	98.5%	65.8%	99.6%	58.0%
Economically Disadvantaged	ELA	98.3%	56.8%	98.9%	74.0%
Economically Disadvantaged	Mathematics	98.2%	48.5%	97.3%	53.9%
Economically Disadvantaged	Science	97.5%	35.0%	97.4%	52.2%
Economically Disadvantaged	Social Studies	97.5%	43.9%	97.2%	47.6%
English Language Learners	ELA	98.8%	49.5%	<30	N/A
English Language Learners	Mathematics	99.0%	48.4%	<30	N/A
English Language Learners	Science	98.5%	22.0%	<30	N/A
English Language Learners	Social Studies	98.2%	30.9%	<30	N/A
Students With Disabilities	ELA	97.2%	40.1%	98.4%	50.0%
Students With Disabilities	Mathematics	97.1%	36.5%	98.4%	43.1%



#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Students With Disabilities	Science	97.0%	26.5%	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	100.0%	<30

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.



### Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	N/A
American Indian or Alaska Native	66.57%	N/A
Asian	90.20%	N/A
Black or African American	67.36%	N/A
Hispanic of Any Race	72.60%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	N/A
White	83.38%	N/A
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	N/A
English Language Learners	72.11%	N/A
Students With Disabilities	55.35%	N/A
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

<sup>\*</sup> All data based on students enrolled for a full academic year.



### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	94.32%	95.72%

<sup>\*</sup> All data based on students enrolled for a full academic year.



### Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Byron Area Schools	Green	2	Green	2	Green	2	Green	2	Yellow	36



### Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Byron Area High School	Green	2	Green	2	Green	2	Green	2	Lime	24
Byron Area Elementary School	Green	2	Green	2	Green	2	Green	2	Lime	24
Byron Area Middle School	Green	2	Green	2	Green	2	Green	2	Lime	30



### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	1	17	33	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

#### Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	0.0%

#### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0.0%



#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male Female	51 49	22 23	78 77	36 32	6 4
National Lunch Program Eligibility Eligible Not Eligible Info not available	47 53 #	36 10 ‡	64 90 ‡	17 49 ‡	1 9 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	72 15 6 4 1 #	15 53 38 11 ‡	85 47 62 89 ‡ ‡	39 10 21 58 ‡ ‡	5 # 3 19 ‡ ‡ ‡
Student classified as having a disability SD Not SD	12 88	47 19	53 81	14 37	1 5
Student is an English Language Learner ELL Not ELL	5 95	42 22	58 78	16 35	1 5

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



#### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male Female	51 49	31 34	39 39	23 21	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	45 55 #	48 19 ‡	39 40 ‡	12 30 ‡	2 11 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	69 20 4 3 1 # 2	23 66 38 11 ‡	43 29 44 18 ‡	26 5 15 39 ‡ ‡	7 # 4 32 ‡ ‡
Student classified as having a disability SD Not SD	11 89	77 27	19 41	3 24	# 7
Student is an English Language Learner ELL Not ELL	3 97	54 32	33 39	11 22	2 7

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



#### NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male Female	51 49	32 35	41 42	26 22	1
National Lunch Program Eligibility Eligible Not Eligible Info not available	35 64 0	54 22 0	37 44 0	9 32 0	0 2 0
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	76 14 5 3 1 0	26 68 58 26 0 0	42 27 33 32 0 0	30 5 9 35 0 0	2 0 0 7 0 0 0
Student classified as having a disability SD Not SD	9 91	78 30	19 43	3 25	0 2
Student is an English Language Learner ELL Not ELL	2 98	0 33	O 41	0 24	0 2

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male Female	50 50	39 34	61 66	26 31	5 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	48 52 #	50 24 ‡	50 76 ‡	16 40 ‡	1 8 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	72 14 6 4 1 # 3	32 66 49 16 ‡ ‡ 30	68 34 51 84 ‡ ‡ 70	32 9 17 49 ‡ ‡ 37	6 1 1 15 ‡ \$
Student classified as having a disability SD Not SD	12 88	76 32	24 68	7 31	#
Student is an English Language Learner ELL Not ELL	4 96	52 36	48 64	16 29	2 5

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



#### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male Female	51 49	29 20	45 42	25 34	2 4
National Lunch Program Eligibility Eligible Not Eligible Info not available	45 55 #	37 14 ‡	45 43 ‡	17 39 ‡	1 4 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	69 20 4 3 1 2	18 47 27 13 ‡	44 44 41 35 ‡	34 9 29 41 ‡	3 # 3 10 ‡
Student classified as having a disability SD Not SD	10 90	64 20	30 45	5 32	# 3
Student is an English Language Learner ELL Not ELL	3 97	57 23	37 44	6 30	#

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



#### NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male Female	50 50	31 20	37 37	28 37	4 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	35 64 1	37 19 0	39 36 0	22 38 0	2 7 0
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	76 14 5 3 1 0	20 52 34 21 0 0	38 36 44 26 0 0	36 12 21 41 0 0	6 0 1 1 12 0 0
Student classified as having a disability SD Not SD	7 93	66 23	25 38	8 34	1 5
Student is an English Language Learner ELL Not ELL	2 98	0 25	0 37	0 33	0 5

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



### NAEP Participation Data

Grade		Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0